



**English Language III and IV  
(4889 and 4890)**

**EXTINGUISHED FAN SUBJECTS**

**Academic year:** 2011-2012

**Subject type:** Core

**Length:** 1 semester each

**Credits (theory and practice):** 6 (4'5 theory / 1'5 practice)

**Subject's pre-requisites:**

English Language II (4883) for English Language III

English Language III for English Language IV

**Participation in Campus Extens:** Yes

**Curricular language:** English

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Office: CB 08 Building: Ramón Llull Tel.: 971 173135 (ext 3135) Fax: 971 173473 e-mail: <a href="mailto:eva.perez@uib.es">eva.perez@uib.es</a>	TUTORIALS 1st semester:  2nd semester:

**1. INTRODUCTION AND RECOMMENDATIONS**

Students will be expected to possess a sound command of the English grammar and Reading and Writing skills at Advanced level.

**1. GENERAL AIMS AND OBJECTIVES**

The aim of these modules is that students acquire a sound command of the English language, covering three broad aspects: grammar, writing and reading. Once the course has been passed, students will have acquired for those skills a level of English



equivalent to C1 (English Language III) and C2 (English Language IV), as specified in the Common European Framework of Reference for Languages.

## **2. STRUCTURE OF SUBJECT CONTENTS**

### **1. Reading skills**

- ✓ Reading for gist and detail; skimming and scanning
- ✓ Comparing and contrasting
- ✓ Recognising tone, purpose and style
- ✓ Understanding meaning from context
- ✓ Predicting and comparing
- ✓ Literary reading

### **2. Reading practice**

- Re-ordering jumbled paragraphs
- Taking notes from a text
- Matching headings and texts
- Finding evidence to support or refute a statement
- Jigsaw reading
- Finding similarities and differences

### **3. Writing skills**

- ✓ Sentence and paragraph construction
- ✓ Logical sequencing of argument and ideas
- ✓ Register, tone, purpose and style
- ✓ Punctuation
- ✓ Note taking

### **4. Writing practice**

- Writing a summary
- Writing formal (e.g. job applications) and personal letters (emotion)
- Newspaper articles
- Recounting an event or experience (verbal tense, time and cause-consequence markers)
- Writing a literary report, a review (film, book, TV show) or documentary script
- Creative writing

## **3. METHODOLOGY**

Since the modules have become extinguished as of academic year 2010-11, the subjects have no attended sessions. Students will have the use of tutorials and the Campus Extens application at their disposal.

## **4. ASSESSMENT**

- 1 There will be an exam at the end of term, in three parts: grammar (40%), writing (a 300 word composition; 40%) and reading (20%).
  - the **minimum mark required for a part** to be computed is a **4**.
  - in those cases where the mathematical average is, even despite a failed part, higher than 5, the student will be given a **4'0** in his or her grades record.



- 2 The reading part is made up of two components:
  - I. a multiple choice or similar test (10%); and
  - II. one or more questions (10%) on the selection of short stories (4889) or non-literary texts (4890); texts available at the Ramon Llull copy shop.
    - students will NOT have to write a project. To compensate for the absence of a project, however, students will be expected to do several readings and deep analyses of the texts.
    - this is an essential part of the exam; students will be expected to know the titles of short stories or non-literary texts, and the names of authors
    - questions may refer to specific details; students should write summaries and diagrams with the relevant information of both short stories and non-literary texts

#### **5. ADVICE TO THE STUDENTS**

- all students will take official exams on the date stipulated by the Faculty. The only reason for setting an alternative exam date is coincidence of dates with another UIB exam (see Reglament Acadèmic)
- Check regularly the subject's Campus Extens page as new materials, messages, etc. may be made available there. Information posted on Campus Extens has the same validity as the subject syllabus.
- **Plagiarism**

Article 32 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:

"Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'alguna de les activitats d'avaluació incloses en l'avaluació d'alguna assignatura comportarà, segon les circumstàncies, una menysvaloració en la seva qualificació que, en els casos més greus, pot arribar a la qualificació de «suspens» (0,0) a la convocatòria anual. En particular, es considera un frau la inclusió en un treball de fragments d'obres alienes presentats de tal manera que es facin passar com a propis de l'estudiant."

- **Failure to submit an assessment task or to attend a test**

If a student fails to hand in an assignment or to show up on the day and at the time established by the lecturer for the exams or practical sessions, the grade for that assignment, exam or practical session will be 0 (zero), in case the student has presented more than a third of the total assigned evaluation course tasks. Only if the student has presented a third or less of the total assigned evaluation course tasks, will the grade be 'NP'.

The dates and times of the official exams will not be altered under any circumstances, except those contemplated by the Reglament Acadèmic (when two exams coincide on



the same day with a time difference of under three hours between them). Students will not be allowed into the classroom when the exam/practical session has already started.

## **6. BASIC BIBLIOGRAPHY**

The grammar contents tested in the exam will be derived from the following sources:

- 6.1.** Yule, George 2006: *Oxford Practice Grammar. With Answers*. Oxford: Oxford University Press. ISBN 0-19-430916-9
  - English Language III (4889): Units 1-9
  - English Language IV (4890): Units 1- 17

Further basic materials are the following (available at Ramon Llull copy shop):

- 6.2.** list of Phrasal Verbs (from Thomson & Martinet 1986: 315-352)
  - English Language III (4889): from “account for” to “keep up with”
  - English Language IV (4890): whole list
- 6.3.** selection of short stories and non-academic texts for the Reading test

## **7. GENERAL BIBLIOGRAPHY**

- Norris, Roy and Amanda French 2008: *Ready for CAE. Coursebook*. Oxford: Macmillan.

### **7.1. Writing**

- Colonna, Mary R. and Judith E. Gilbert 2006: *Reason to Write. Strategies for Success in Academic Writing*. Oxford UP.
- Cory, Hugh 1999: *Advanced Writing with English in Use. CAE*. Oxford UP.
- Davis, Jason and Rhonda Liss 2006: *Effective Academic Writing 3*. Oxford UP.
- Jordan, R. R. 1999: *Academic Writing Course. Study Skills in English*. Longman.
- Stephens, Mary 2002: *New Proficiency Writing. For the Revised CPE Exam*. Longman.

### **7.2. Reading**

- Stephens, Mary 2002: *New Proficiency Reading. For the Revised CPE Exam*. Longman.

### **7.3. Grammar**

- Graver, B. D. 1986: *Advanced English Practice*. Oxford UP.
- Foley, Mark and Diane Hall 2003: *Advanced Learners' Grammar*. Longman.
- Hewings, Martin 2005: *Advanced Grammar in Use. With Answers*. Cambridge UP.
- McCarthy, Michael and Felicity O'Dell 2004: *English Phrasal Verbs in Use*. Cambridge UP.
- Pérez, Eva 2006: *English Language Practice, Advanced*. Palma: Servei de Publicacions UIB.
- Swan, Michael 1995: *Practical English Usage*. Oxford UP.
- Thompson, A. J. and A. V. Martinet 1986: *A Practical English Grammar. Exercises 1. Exercises 2*. Oxford UP
- Vince, Michael and Peter Sunderland 2003: *Advanced Language Practice. With Key*. Macmillan.

### **7.4. Websites**

- <http://ccc.commnet.edu/grammar>
- <http://esl.about.com/>
- <http://www.eslcafe.com/>
- <http://www.world-english.org>
- <http://www.infoplease.com/>

### **7.5. Dictionaries**

- Rundell, Michael, and Gwyneth Fox 2002: *Macmillan English Dictionary with CD-Rom*. Macmillan.
- Hornby, A. S. and Sally Wehmeier 2002: *Oxford Advanced Learner's Dictionary Sixth Edition*. Oxford UP.
- *Gran Diccionario Oxford Español-Inglés, Inglés-Español*. OUP.
- *Oxford Phrasal Verbs Dictionary*. Oxford UP.
- *Macmillan Phrasal Verbs Plus*. Macmillan.
- *Oxford Idioms Dictionary*. Oxford UP.
- *Longman Dictionary of English Language and Culture*. Longman.



- *Collins English Dictionary*. Harper Collins.
- [www.diccionarios.com](http://www.diccionarios.com)
- [www.cobuild.collins.co.uk](http://www.cobuild.collins.co.uk)
- [www.diccionaris.net](http://www.diccionaris.net)