



**Universitat de les
Illes Balears**

Facultat de Filosofia
i Lletres

GRAMÀTICA ANGLESA II (4902)

ESTUDIS : 4º FILOLOGIA ANGLESA DURADA :Anual/1r quadrimestre/2n quadrimestre NOMBRE DE CRÈDITS: 6 de teòrics/ 3 de pràctics PREREQUISITS PER CURSAR L'ASSIGNATURA :
PARTICIPACIÓ DE L'ASSIGNATURA EN ELS ESQUEMES DE : <ul style="list-style-type: none"><input type="checkbox"/> Avaluació contínua ✓<input type="checkbox"/> Projecte pilot d'implantació del sistema de crèdits europeus<input type="checkbox"/> Campus Extens
IDIOMA EN QUÈ S'IMPARTEIX L'ASSIGNATURA: ANGLÈS
IDENTIFICACIÓ DEL PROFESSOR Professor/a: Dra. Cristina Suárez Gómez Edifici: Ramon Llull Despatx: CD06 Telèfon: 971 25 97 65 E-mail: cristina.suarez@uib.es Tutories: 1r quadrimestre: Dilluns (10-13) Dimecres (13-14) 2n quadrimestre: Dilluns (11-13) Dimecres (11-13) Tutories electròniques: cristina.suarez@uib.es

1. INTRODUCCIÓ GENERAL A LA MATÈRIA I RECOMANACIONS DE CONEIXEMENTS PREVIS.

This course consists basically of two parts: “theoretical” and “practical”. The “theoretical” section is mainly a course on English syntax. The “practical” one aims at improving the student’s both spoken and written competence in English.

2. OBJECTIUS GENERALS

Through the exploration and analysis of linguistic data, this course aims to improve the students’ knowledge of English grammatical structures and promote reflection upon language. In essence, it is intended to encourage their critical abilities with regard to linguistic phenomena.

Initially, the course will offer a review of the different types of phrases in contemporary English (noun phrase, adjective phrase, possessive phrase, adverb phrase, and prepositional phrase), their features and structure. After paying due attention to the

structure and characteristics of the simple clause, students will be introduced to the study of complex and compound sentences. The syntactic processes of coordination and subordination will be analyzed in detail, as well as the different types of subordinate clauses that may be found in English (e.g. complement clauses, relative clauses, comparative clauses, non-finite clauses, or adverbial clauses). Finally, special attention will be paid to the syntactic analysis of the previous units and its representation through tree diagrams.

3. ESTRUCTURA DELS CONTINGUTS DE L'ASSIGNATURA

1. Basic concepts in Grammar:
 - 1.1. Linguistic description: syntax
 - 1.2. Constituent structure, classes and functions
 - 1.2.1. Identification of constituents
 - 1.2.2. Classes: word, phrase, clause, sentence
 - 1.2.3. Functions
 - 1.2.3.1. Head vs dependent
 - 1.2.3.2. Dependents: complements vs modifiers
2. The Clause
 - 2.1. Kernel clause vs non-kernel clause
 - 2.2. Subject vs predicate
3. The Verb Phrase
 - 3.1. Head, complements and adverbials
 - 3.2. The Verb Group
 - 3.3. Types of complements and patterns of complementation
 - 3.4. Types of adverbials: modifiers vs peripheral dependents
4. The Noun Phrase
 - 4.1. Nouns, Noun Phrases and Nominal Expressions
 - 4.2. Dependents within NP structure
 - 4.2.1. Determiners
 - 4.2.2. Modifiers: Pre-head and post-head modifiers
 - 4.2.3. Complements
 - 4.2.4. Other kinds of dependents
5. The Adjective Phrase, the Prepositional Phrase and the Adverbial Phrases
 - 5.1. Adjectives: General structure. Dependents: complements vs modifiers
 - 5.2. Prepositions: General structure: governor & complement. Modifiers
 - 5.3. Adverbs: General structure. Dependents: complements vs modifiers
6. Compound/Multiple and Complex Sentences
 - 6.1. Structure and Defining Features
 - 6.2. Connections between Clauses. Syntactic Relationships
 - 6.3. Coordination vs Subordination vs Interordination. Main Differences
7. The coordination of clauses
 - 7.1. Definition and features
 - 7.2. Basic coordination

7.3. Non-Basic Coordination

8. The subordination of clauses
 - 10.1. Definition and features
 - 10.2. Relative clauses
 - 10.3. Complement clauses
 - 10.4. Non-finite clauses: structure and functions
 - 10.5. Adverbial subordinate clauses
 - 10.6 Other: comparative clauses, verbless clauses
9. The interordination of clauses
 - 11.1. Definition and features
 - 11.2. Conditional structures
 - 11.3. Concessive structures

4. METODOLOGIA DE TREBALL DE L'ASSIGNATURA

Theoretical explanations will be combined with different kinds of activities. Students will be encouraged to undertake independent reading so as to supplement what they are learning and to broaden their individual knowledge and understanding of the subject.

5. CRITERIS D'AVUACIÓ

The student will be able to choose one of two options:

a) Mixed assessment (continuous assessment plus final exam):

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- a student's regular attendance to at least 80% of the practical sessions (the number of practical sessions will be stipulated by the lecturer on the first week) will contribute up to **15%** towards their final mark. Students will need to take part in the practical sessions proposed by the teacher;
- a student's production of 3 written essays, and the marks obtained in them, will contribute up to **15%** towards their final mark. The essays will have to be sent by e-mail or given in on the day stipulated by the teacher. Plagiarism, excessive and/or uncritical use of internet sources and faulty expression in English will be penalized;
- those students who choose to be assessed in this manner –and pass the continuous assessment– will have to take a final exam, but its mark will count for **70%** of the total;
- it is necessary to pass the exam (with a 5) for the remaining 30% to be added to the mark.

b) Exam-only assessment: 100% final exam.

Those students who choose this option are nevertheless encouraged to do the rest of the subject's activities (exercises provided in the practical sessions and essays), since it is all invaluable practice for the final exam. In their case, any marks obtained will be for their guidance.

c) Description of the final exam:

The final exam will be different depending on the assessment type chosen. The exam for assessment type B will cover aspects which in assessment type A will be covered in the practical sessions and in the essays.

6. ADVICE TO THE STUDENTS

- please take good notice of any deadlines for submission of work. No excuses will be accepted or deadlines extended;
- all students will take official exams on the date stipulated by the faculty. The teacher will not set an exam on an alternative date unless for a major reason;
- make use of tutorials.

7. BIBLIOGRAFIA

7.1. Bibliografia bàsica (cinc referències com a màxim)

Aarts, B.2007: *Syntactic Gradience. The Nature of Grammatical Indeterminacy*. Oxford: Oxford University Press.

Burton-Roberts, N. 1997: *Analysing Sentences*. London and New York: Longman.

Haegeman, L. 2005: *Thinking Syntactically. A Guide to Argumentation and Analysis*. Oxford: Blackwell.

Miller, J. 2002: *An Introduction to English Syntax*. Edinburgh: E.U.P.

Huddleston, R & G. Pullum 2005: *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.

7.2. Bibliografia general

Downing, A. & P. Locke 1992: *A University Course in English Grammar*. Hemel Hempsted: Prentice Hall International.

Givón, T. 1993: *English Grammar*. Amsterdam and Philadelphia: John Benjamin Publishing Company.

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Kolln, M. and Funk, R. 2001: *Understanding English Grammar*. London: Longman.

Matthews, P. H. 1984: *Syntax*. Cambridge: Cambridge University Press.

Muñoz, C. 1995: *Clause Analysis. A Practical Approach*. Barcelona: PPU.

Rojo, G. & Jiménez Juliá, T. 1989: *Fundamentos de análisis sintáctico funcional*.
Santiago de Compostela: Servizo de Publicacións e Intercambio Científico.
Young, D.J. 1980: *The Structure of English Clauses*. London: Hutchinson.