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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student** | **Last name(s)** | | **First name(s)**  **Learning Agreement**  **Student Mobility for research** | **Date of birth** | | | | **Nationality**[[1]](#endnote-1) | | **Sex [M/F]** | | **Study cycle**[[2]](#endnote-2) | | | **Field of education** [[3]](#endnote-3) | | |
|  | |  |  | | | |  | |  | |  | | |  | | |
| **Sending Institution**  **(UIB)** | **Name** | | | **Erasmus code**[[4]](#endnote-4)  **(if applicable)** | | | | **Address** | | | | **Country** | | | | | |
|  | | |  | | | |  | | | |  | | | | | |
| **Receiving Institution** | **Name** | | | **Erasmus code (if applicable)** | | | | **Address** | | | | **Country** | | | | | |
|  | | |  | | | |  | | | |  | | | | | |
| **Before the mobility** | | | | | | | | | | | | | | | | | |
| **Duration of the mobility: From /To** | | | | | | | | | | | | | | | | | |
| ***Description of planned research:***  ***(Overall Aim and Objectives/ Activities to be carried out/ Expected results)*** | | | | | | | | | | | | | | | | | |
|  |  | |  | |  | |  | |  | |  | | |  | | |  |
| ***Commitment***  By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's doctorate. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period. | | | | | | | | | | | | | | | | | |
| **Commitment** | | **Name** | | | | **Email** | | | | **Position** | | | **Date** | | | **Signature** | |
| Student | |  | | | |  | | | | *Student* | | |  | | |  | |
| **SENDING INSTITUTION:**  **University of the Balearic Islands (UIB)** | | | | | | | | | | | | | | | | | |
| Departmental coordinator’s signature | |  | | | |  | | | |  | | |  | | |  | |
| Institutional Coordinator’s signature | |  | | | |  | | | |  | | |  | | |  | |
| **RECEIVING INSTITUTION:** | | | | | | | | | | | | | | | | | |
| Departmental coordinator’s signature | |  | | | |  | | | |  | | |  | | |  | |
| Institutional Coordinator’s signature | |  | | | |  | | | |  | | |  | | |  | |

**During the Mobility**

**CHANGES TO THE RESEARCH WORK PLAN that was originally**

|  |
| --- |
| ***Description of all changes of your original Work Plan:*** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Commitment***  By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's doctorate. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period. | | | | | |
| **Commitment** | **Name** | **Email** | **Position** | **Date** | **Signature** |
| Student |  |  | *Student* |  |  |
| **SENDING INSTITUTION:**  **University of the Balearic Islands (UIB)** | | | | | |
| Departmental coordinator’s signature |  |  |  |  |  |
| Institutional Coordinator’s signature |  |  |  |  |  |
| **RECEIVING INSTITUTION:** | | | | | |
| Departmental coordinator’s signature |  |  |  |  |  |
| Institutional Coordinator’s signature |  |  |  |  |  |

1. **Nationality:** country to which the person belongs administratively and that issues the ID card and/or passport. [↑](#endnote-ref-1)
2. **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8). [↑](#endnote-ref-2)
3. **Field of education:** The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at <http://ec.europa.eu/education/tools/isced-f_en.htm> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution. [↑](#endnote-ref-3)
4. **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries. [↑](#endnote-ref-4)