

Academic year 2015-16

Subject 11013 - Nonlinear Photonics

English

Group Group 1, 2S
Teaching guide A

Language

Subject identification

Subject 11013 - Nonlinear Photonics

Credits 1.5 de presencials (37.5 hours) 4.5 de no presencials (112.5 hours) 6 de totals

(150 hours).

Group Group 1, 2S **Teaching period** Second semester

Teaching language English

Professors

Horari d'atenció als alumnes

Lecturers						
Lecturers	Starting time Finishing	time Day	Start date	Finish date	Office	
	14:00 15:0	0 Friday	01/10/2015	29/07/2016	Despatx	
					106, IFISC,	
Miguel Cornelles Soriano					Edifici Institus	
					Universitats	
					de Recerca	
Ingo Fischer -	10:00 11:0	0 Thursday	01/02/2016	16/06/2016	IFISC 217	
fischer.bert@uib.es						

Contextualisation

Lecturer: Ingo Fischer (PhD in Physics 1995 from University of Marburg, Germany) is member of the IFISC (UIB-CSIC) and the head of the University Group on Experimental Physics of Complex Systems (FESC). He has a long-standing teaching experience in several European countries. He has 4 quinquenios and 3 sexenios.

Context of the Course: The aim of this subject is to train potential researchers in the study of nonlinear photonic systems and the complex behavior they exhibit. This comprises lasers as photonic devices, in particular semiconductor lasers, the physics of their nonlinearities, applications of these lasers, their dynamical properties, and their characteristic instabilities. The course is taught using the methodologies of photonics, optics, semiconductor physics and dynamical systems, including laboratory courses.

Requirements



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Recommendable

It is highly recommended that the students have taken courses on optics, optolelectronics and / or solid state physics during their undergraduate studies.

Skills

Specific

- * E1: Ability to perform laboratory experiments based on theoretical knowledge and adequately describe the results..
- * E8: To know to characterize generic behavior of dynamical systems and their instabilities...
- * E9: To know stability analysis techniques and know how to build bifurcation diagrams...

Generic

- * TG1: To be able to describe, both mathematically and physically, complex systems in different situations.
- * TG2: To acquire the capacity to develop a complete research plan covering from the bibliographic research and strategy to the conclusions..
- * TG3: To write and describe rigorously the research process and present the conclusions to an expert audience..

Basic

* You may consult the basic competencies students will have to achieve by the end of the Master's degree at the following address: http://estudis.uib.cat/master/comp_basiques/

Content

Theme content

- 1. Motivation of complex behavior in photonic systems
 - * Relevance and manifestations of complex behavior in nonlinear photonic systems
- 2. Introduction Lasers
 - * Absorption.
 - * Spontaneous emission.
 - * Stimulated emission.
 - * Population inversion
- 3. Laser types
 - * Gas lasers. solid state lasers, etc
- 4. Laser rate equations
 - * Isomorophy Lorenz equations Maxwell Bloch equations
 - * Classification of lasers. Types A, B, C
- 5. Semiconductor lasers.
 - * Linewidth.
 - * Relaxation oscillations.
 - * Nonlinearities

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6. Important photonic components

- * Detectors.
- * Modulators.
- * Optical amplifiers.
- * Optical fibers
- 7. Application of semiconductor lasers
 - * Optical communication. Further applications
- 8. Complexity in laser systems
 - * Lasers with added degrees of freedom (Injection, Modulation, Feedback).
 - * Multimode lasers.
 - * Coupled lasers.
 - * Spatio-temporal instabilities.

Teaching methodology

In-class work activities

Modality Name		Тур. Grp.	Description	
Theory classes	y classes Lectures Large group (G) Explanation of concepts by the professor and in interact with the students.		1 , 1	26
Laboratory classes	Laboratory project	Small group (P)	Measurement of	11
			* LI Characteristics * relaxation oscillations * laser parameter determination * feedback instabilities	
Assessment	Oral presentation	Large group (G)	Oral presentation to the whole class of an assigned problem	0.5

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Individual self- study	Preparation of lab project and lab report Preparing for and understanding the requirements for the lab project a describing the lab work following scientific standards.		42.5
Individual self- study	Preparation of oral presentation	Preparation of oral presentation	40
Individual self- study	Understanding of concepts	s Understanding and mastering the concepts explained in the lectures	30

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Specific risks and protective measures

For the lab courses a laser safety instruction and necessary means will be provided.

Student learning assessment

Laboratory project

Modality Laboratory classes

Technique Student internship dissertation (non-retrievable)

Description Measurement of *LI Characteristics*relaxation oscillations*laser parameter determination*feedback

instabilities

Assessment criteria Accuracy and quality of the lab work and of its presentation

Final grade percentage: 50%

Oral presentation

Modality Assessment

Technique Oral tests (non-retrievable)

Description Oral presentation to the whole class of an assigned problem

Final grade percentage: 50%

Resources, bibliography and additional documentation

Basic bibliography

- * B.E.A.Saleh, M.C. Teich: Fundamentals of Photonics, Wiley-Interscience (2007)
- * D. Meschede: Optics, Light and Lasers, Wiley-VCH (2004)
- * Jia-Ming Liu: Photonic Devices, Cambridge University Press (2009)
- * T. Erneux, P. Glorieux: Laser DynamicsCambridge University Press (2010)
- * J. Ohtsubo:Semiconductor Lasers: Stability, Instability and Chaos, Springer (2013)

Complementary bibliography

* Atsushi Uchida: Optical Communication with Chaotic Lasers, Wiley-VCH (2012)

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