



Academic year	2015-16
Subject	21820 - Understanding English Grammar II
Group	Group 1, 2S
Teaching guide	B
Language	English

Subject identification

Subject	21820 - Understanding English Grammar II
Credits	2.4 de presencials (60 hours) 3.6 de no presencials (90 hours) 6 de totals (150 hours).
Group	Group 1, 2S (Campus Extens)
Teaching period	Second semester
Teaching language	English

Professors

Lecturers	Horari d'atenció als alumnes					
	Starting time	Finishing time	Day	Start date	Finish date	Office
Cristina Suárez Gómez cristina.suarez@uib.es	12:00	13:00	Wednesday	14/09/2015	22/12/2015	cristina.suarez@uib.es
	12:30	13:30	Wednesday	01/02/2016	27/05/2016	Ramon Llull, CD06

Contextualisation

This course offers an introduction to the syntax of English, paying special attention to the combination of words into major units. Through the exploration and analysis of linguistic data, the course aims to improve the students' knowledge of English grammatical structures and promote reflection upon language. In essence, it is intended to encourage their critical abilities with regard to linguistic phenomena. Initially, the course will concentrate upon the different types of phrases in contemporary English, their features and structure and their combination into simple clauses. Then, students will be introduced to more complex structures, as is the case of finite and non-finite subordination, as well as coordination. Special attention will be paid to the syntactic analysis of the previous units and its representation through tree diagrams.

Requirements

Recommendable

- * Although this course has no official requirements, students are recommended to have an advanced level of English proficiency (C1), as described by the Common European Framework of Reference for Languages, since the readings, the lectures and the vehicular language within the classroom will be English.
- * It is also recommended that students have completed the following courses: "Introduction to English Linguistics", "English Lexicology" and "Understanding English Grammar I".

Skills



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The list of basic skills that students must acquire when they finish their degree can be found at the following web page: http://estudis.uib.cat/es/grau/comp_basiques/

Specific

- * CE 14. Conocimiento de los diferentes niveles de análisis y usos del sistema lingüístico inglés para comprender las relaciones entre forma y significado, por una parte, y significado y contexto, por otra.
- * CE 16. Capacidad de analizar textos en lengua inglesa desde los puntos de vista lingüístico, literario y cultural.
- * CE 17. Conocimiento y comprensión de las principales aportaciones de las disciplinas relacionadas con los Estudios Ingleses (lingüística, lingüística aplicada, estudios literarios, estudios culturales).

Generic

- * CG 3. Capacidad de interpretar, analizar, sintetizar y evaluar información de forma crítica.
- * CG 8. Capacidad de transmitir conocimientos disciplinares, elaborar y defender argumentos y exponer problemas y soluciones ante un público especializado o no especializado.
- * CG 4. Capacidad de relacionar e integrar ideas y conocimientos procedentes de diversas fuentes y disciplinas y para aplicarlos en la práctica.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

Theme content

- Unit 1. Syntax: an introduction
- Unit 2. Phrases and phrase structure
- Unit 3. Simple clauses and clause structure
- Unit 4. Subordination: finite and non-finite clauses
- Unit 5. Coordination and coordinating constructions

Teaching methodology

There will be two kinds of contact between the students and the teacher: (1) theory classes and (2) practical sessions. In the latter students will practise the points discussed in the theory classes and occasionally discuss short readings or new topics. These are designed to observe students' progress as well as to propose either reinforcement or a fuller treatment of class topics should students want to pursue them more in depth. In any case, due to the intrinsic nature of the course, theory classes will include practice and seminars will also contain some theory-building.

Important notes:

- 1 **Mobile phones and other electronic devices are not allowed in the classroom. Laptop computers are acceptable only if used for purposes related to classroom activity. No electronic device whatsoever**

(including computers) is allowed in the classroom during examinations, unless otherwise specified by the lecturer (e.g. if the session entails use of the internet for pedagogical purposes).

- 2 Article 33 in the Reglament Acadèmic will be applied in cases of cheating, plagiarism, cyberplagiarism, or any other fraudulent practice in the process of assessment:

" 1. Amb independència del procediment disciplinari que es pugui seguir contra l'estudiant infractor, la realització demostradorament fraudulenta d'algun dels elements d'avaluació inclosos en guies docents de les assignatures comportarà, a criteri del professor, una menysvaloració en la seva qualificació que pot suposar la qualificació de «suspens 0» a l'avaluació anual de l'assignatura.

2. En particular, es considera un frau:

a) En els exàmens o proves escrites, l'ús de qualsevol mitjà encaminat a facilitar les respostes.

b) En els treballs i pràctiques individuals o de grup, la inclusió de fragments d'obres alienes presentats de tal manera que es facin passar com a propis (plagi). "

In-class work activities

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	Presentations carried out by the teacher.	42
Practical classes		Large group (G)	Practical sessions and revision of compulsory readings related to the field.	12
Assessment		Large group (G)	Mid-term test on the contents seen in class. The exact day will be announced at the beginning of the semester.	3
Assessment		Large group (G)	Exam at the end of the semester on the contents seen in class. It will take place on the official date stipulated by the UIB (between 30 May and 10 June 2016).	3

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Campus Extens platform.

Distance education work activities

Modality	Name	Description	Hours
Group or individual self-study		Analysis of compulsory readings, self-study and reflection on the learning process.	90

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Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

All (UIB and exchange) students will complete the following tasks:

- 1 Mid-term exam (50% of the final mark). Should students fail this exam, they may retake it on the date scheduled by the UIB (between 24 and 30 June 2016). This exam will consist of two parts: Part 1 (test exam) and Part 2 (practical exercises). Students **MUST** pass Part 1 in order to obtain the marks from Part 2 (practical exercises).
- 2 Exam at the end of the semester (50%). Should students fail this exam, they may retake it on the date scheduled by the UIB (between 24 and 30 June 2016). This exam will consist of two parts: Part 1 (test exam) and Part 2 (practical exercises). Students **MUST** pass Part 1 in order to obtain the marks from Part 2 (practical exercises).

****In order to pass the course the student must have at least obtained a PASS grade (5 or higher) in each of the assessment tasks. Consequently, should one or more assessment tasks not be successfully passed by the student, the rest of their grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in their record (UIB Digital).****

Important notes:

- 1 **If a student fails to show up on the date and at the time established by the lecturer for any activity which is part of the student's assessment programme, they will receive a 0 (zero) grade for this activity. Failure to take an official exam will result in a 'No Presentat' grade .**
- 2 **Under no circumstances will the dates and times of the official exams be altered with the only exception of those cases contemplated by the UIB Reglament Acadèmic. This applies to ALL students, especially to those involved in any exchange program (both incoming and outgoing students).**
- 3 **Students will not be allowed into the classroom when the exam has already started.**
- 4 **If a student fails to show up on the day and at the time established by the lecturer for the exams or mid-term assignments, the grade for that exam or assignment will be 0 (zero), in case the student has presented more than 30% of the total assigned evaluation course tasks. Only if the student has presented 30% or less than 30% of the total assigned evaluation course tasks, will the grade be NP.**
- 5 **Serious lexico-grammatical mistakes will automatically result in a fail grade.**

Assessment

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Mid-term test on the contents seen in class. The exact day will be announced at the beginning of the semester.
Assessment criteria	Mid-term exam on the contents seen in class: Students will be assessed on the topics covered in the first part of the course. This exam will consist of two parts: Part 1 (test exam) and Part 2 (practical exercises). Students MUST pass Part 1 in order to obtain the marks from Part 2 (practical exercises).
	The exact day will be announced at the beginning of the semester

Final grade percentage: 50%

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Assessment

Modality	Assessment
Technique	Objective tests (retrievable)
Description	Exam at the end of the semester on the contents seen in class. It will take place on the official date stipulated by the UIB (between 30 May and 10 June 2016).
Assessment criteria	Exam at the end of the semester on the contents seen in class: Students will be assessed on the topics covered in the second part of the course. This exam will consist of two parts: Part 1 (test exam) and Part 2 (practical exercises). Students should pass Part 1 in order to obtain the marks from Part 2. It will take place on the official date stipulated by the UIB (between 30 May and 10 June 2016).

Final grade percentage: 50%

Resources, bibliography and additional documentation

Basic bibliography

Biber, Douglas, Susan Conrad & Geoffrey Leech. 2002. *Longman Student Grammar of Spoken and Written English*. Harlow: Longman.

Börjars, Kersti & Burridge, Kate. 2010. *Introducing English Grammar*. 2nd edition. London: Longman.

Brinton, Laurel J. & Donna M. Brinton. 2010. *The Linguistic Structure of Modern English*. Amsterdam/Philadelphia: John Benjamins.

Burton-Roberts, Noel. 1997. *Analysing Sentences: an Introduction to English Syntax*. 2nd ed. Longman.

Huddleston, Rodney D. & Geoffrey K. Pullum. 2005. *A Student's Introduction to English Grammar*. Cambridge: C.U.P.

Miller, Jim. 2002. *An Introduction to English Syntax*. Edinburgh: Edinburgh University Press.

Van Gelderen, Elly. 2010. *An Introduction to the Grammar of English*. Amsterdam/Philadelphia: John Benjamins.

** The compulsory readings will be announced during the semester.

Complementary bibliography

Aarts, Bas. 1997. *English Syntax and Argumentation*. Londres: Macmillan Press.

Aarts, Bas. 2007. *Syntactic Gradience. The Nature of Grammatical Indeterminacy*. Oxford: O.U.P.

Aarts, Bas, David Denison, Evelien Keizer & Gergana Popova (eds.). 2004. *Fuzzy Grammar: a Reader*. Oxford: O.U.P.

Biber, Douglas, Stig Johansson, Geoffrey Leech, Susan Conrad & Edward Finegan. 1999. *Longman Grammar of Spoken and Written English*. London: Longman/Pearson.

Carter, Ronald & Michael McCarthy. 2006. *Cambridge Grammar of English. A Comprehensive Guide. Spoken and Written Grammar and Usage*. Cambridge: C.U.P.

Collins, Peter & Carmela Hollo. 2010. *English Grammar: An Introduction*. London: Palgrave Macmillan.

Downing, Angela, & Philip Locke. 2006. *English Grammar: a University Course*. 2nd ed. Abingdon, Oxon: Routledge.

Givón, Talmy. 1993. *English Grammar*. Amsterdam/Philadelphia: John Benjamin Publishing Company.

Haegeman, Lilianne. 2005. *Thinking Syntactically. A Guide to Argumentation and Analysis*. Oxford: Blackwell.

Huddleston, Rodney. 1984. *Introduction to the Grammar of English*. Cambridge: C.U.P.

Huddleston, Rodney. 1988. *English grammar. An Outline*. Cambridge: C.U.P.

Huddleston, Rodney, Geoffrey K. Pullum et al. 2002. *The Cambridge Grammar of the English Language*. Cambridge: C.U.P.



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Matthews, Peter H. 2007. *Syntactic Relations. A Critical Survey*. Cambridge: C.U.P.
Quirk, Randolph, Sidney Greenbaum, Geoffrey Leech & Jan Svartvik. 1985. *A Comprehensive Grammar of the English Language*. London: Longman.
Van Valin, Robert. 2001. *An Introduction to Syntax*. Cambridge: C.U.P.
Wardhaugh, Ronald. 1995. *Understanding English Grammar: A Linguistic Approach*. Oxford: Blackwell.
Yule, George. 1998. *Explaining English Grammar*. Oxford: O.U.P.

