

Syllabus

Subject

Subject / Group	21375 - English for Health and Behavioural Sciences / 20
Degree	Degree in Medicine - First year Degree in Physiotherapy (2016) - Fourth year Degree in Psychology - Fourth year Degree in Nursing (2016) - Fourth year
Credits	6
Period	2nd semester
Language of instruction	English

Professors

Lecturers	Office hours for students					
	Starting time	Finishing time	Day	Start date	End date	Office / Building
Aida Rosende Pérez (Responsible) aida.rosende@uib.es	18:00	19:00	Monday	01/09/2018	10/02/2019	CC04 Ramón Llull
	18:30	19:30	Wednesday	11/02/2019	31/07/2019	CC04 Ramón Llull
	12:30	13:30	Tuesday	11/02/2019	31/05/2019	Son Espases
Iria María Bello Viruega iria.bello@uib.eu	You need to book a date with the professor in order to attend a tutoring session.					

Context

“English for Health and Behavioural Sciences” is a (1st year) compulsory course within the BA programme in Medicine at the University of the Balearic Islands. This subject primarily aims at providing students with the language competence necessary to communicate effectively in their professional environment (B2 level – Common European Framework of Reference for Languages), and helping them to gain confidence when using English in their academic and professional lives. The course will follow a practical approach to language issues, which does not however preclude the inclusion of several theoretical sessions aiming at developing explicit knowledge concerning particularly complex language issues (grammar, specialized medical vocabulary, pronunciation or idiomatic language).

Requirements

Essential

This subject will be entirely taught in English. Therefore, an **intermediate level of English (B1 - Common European Framework of Reference for Languages)** is needed prior to course commencement. This is the level of English students should have reached at the end of their high school studies and the one required to pass university access exams. Students who do not have this level of English will find a list of self-study

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resources in the bibliographical section of this guide and **it is their responsibility to reach this level prior to the beginning of the course**. Furthermore, the "English Lab" room is at the disposal of UIB students for them to use the varied resources for the study of English that the lab contains with the help of 3rd/4th-year English Studies students. For further information on the "English Lab" check the Lab's social media site https://www.facebook.com/englishlabUIB/info?tab=page_info

Skills

Specific

- * CM2-14. Understanding and practising aspects of communication with patients, relatives, and their social environment. Discussing models of clinical relation, interview, verbal and non-verbal communication, and interference. Breaking bad news. Within the general framework of this competence (CM2-14) the students will develop their ability to communicate effectively, taking into account different registers and situations in English language. The student must be able to work on specific tasks related to the field of Medicine with a high standard of fluency and correction in English language (B2).
- * CM2-15. Writing histories, reports, instructions and other clinical registers in a comprehensible way for patients and their families, as well as for other professionals. Within the general framework of this competence (CM2-15) the students will develop their ability to listen, analyse and evaluate information related to the field of Medicine effectively taking into account different registers and situations in English language (B2); as well as their ability to understand and write about this information, showing an adequate level of maturity, in English language (B2).
- * CM2-16. Writing scientific or professional documents and presenting them in public. Within the general framework of this competence (CM2-16) the students will develop their ability to analyse, summarize, critically evaluate, write and present information in English. The students must masterly use technical vocabulary in the field of Medicine and general vocabulary in the frame of an upper intermediate level (B2) of English language.

Generic

- * H38. Ability to understand, speak, read, and write in English so as to reach a B2 level (Common European Framework of Reference for Languages) by the end of the course.

Basic

- * You may consult the basic competencies students will have to achieve by the end of the degree at the following address: <http://www.uib.eu/study/grau/Basic-Competences-In-Bachelors-Degree-Studies/>

Content

The course will be divided into thematic units. The range of topics and issues covered will include (but will not necessarily be restricted to):

Health and Illness
Medical practitioners and the hospital
Taking a history
Examining a patient
Special examinations
Investigations

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Making and explaining a diagnosis

Skills to be developed and practised through these thematic units are detailed below.

Range of topics

1. Use of English

Integrated learning of grammar (B2 level).

Vocabulary practice through semantic fields.

Non-specialized and specialized vocabulary.

Guessing meaning from context.

Spelling.

2. Reading

Understanding written texts on topics related to the field of Medicine followed by comprehension exercises, as well as analysing model texts from medical contexts.

Identifying useful vocabulary and general understanding of the text.

3. Listening

Understanding and reacting to real life dialogues and oral texts on topics related to the field of Medicine followed by comprehension exercises.

4. Writing

Applying the grammatical rules and vocabulary learned in class to the written text in order to produce documents that comply with the standard conventions.

5. Speaking

Producing real life dialogues and oral texts on topics related to the field of Medicine. Individual presentations and group debates on relevant topics, pair conversations interaction in simulated real life contexts.

Grammatical correctness in the production of speech.

Fluent and accurate production of the specific sounds of English.

Teaching methodology

IMPORTANT NOTE: Mobile phones and other electronic devices are NOT allowed in the classroom. Laptop computers are acceptable ONLY if used for purposes related to classroom activity. No electronic device whatsoever (including computers) is allowed in the classroom during exams/practical sessions, unless otherwise specified by the lecturer (e.g. if the practical session entails use of the internet for pedagogical purposes).

In-class work activities (2.4 credits, 60 hours)

Modality	Name	Typ. Grp.	Description	Hours
Theory classes		Large group (G)	These sessions (GG) will be mostly devoted to acquiring both general and specific or specialized vocabulary, and practising this vocabulary in context; as well as to studying and practising relevant aspects of the English grammar (B2).	27

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Modality	Name	Typ. Grp.	Description	Hours
			Attention will also be paid to listening and speaking skills as well as to the development of reading strategies and abilities. It should be noted that a holistic and integrated approach to language teaching and learning will be followed in the course. This means that, independently of the session type and the topic under discussion, an effort will be made to practise different skills at a time.	
Practical classes		Medium group (M)	These sessions (GM) will be mostly devoted to the development and practice of the students' listening, speaking and writingskills leading to a growing language competence in oral and written communication.	27.5
Assessment	Final exam (50%)	Large group (G)	This will be a written exam consisting of a Use of English (Grammar and Vocabulary) short-answer test (20%), a listening test (10%), a reading test (10%), and a writing activity (10%) . All students will sit the writing activity but it will only be graded when the student obtains at least 5 out of 10 in the other three parts of the exam (Use of English, Listening, Reading). This final exam must be passed with at least a 5 for the student to get a pass in the subject. The final exam can be retaken in the <i>convocatoria extraordinaria</i> .	3
Assessment	Mid-term assessment (30%)	Medium group (M)	Compulsory attendance to one session during the course (the date will be specified in the course timetable), in which the students' listening (10%), reading (10%), and writing (10%) skills will be assessed. This mid-term assessment CANNOT be retaken either in June or in the <i>convocatoria extraordinaria</i> .	2
Assessment	Speaking assessment (20%)	Medium group (M)	Compulsory attendance to one session at the end the course (dates and times will be specified via Campus Extens), in which the students' speaking skills (20%) will be assessed (individually and/or in pairs). The speaking exam can ONLY be retaken in the <i>convocatoria extraordinaria</i> provided that 1/ this assessment has been failed in the <i>convocatoria ordinaria</i>; AND 2/ the student has already passed the final exam (either in the <i>convocatoria ordinaria</i> or in the <i>convocatoria extraordinaria</i>) with at least a 5, but her/his overall grade in the subject is still a "fail" .	0.5

At the beginning of the semester a schedule of the subject will be made available to students through the UIBdigital platform. The schedule shall at least include the dates when the continuing assessment tests will be conducted and the hand-in dates for the assignments. In addition, the lecturer shall inform students as to whether the subject work plan will be carried out through the schedule or through another way included in the Aula Digital platform.

Distance education tasks (3.6 credits, 90 hours)

Modality	Name	Description	Hours
Individual self-study		Individual study of the course contents and practice of the skills, completion of pre-assigned tasks and Campus Extens activities.	70
Group self-study		Preparation for the speaking assessment.	20

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Specific risks and protective measures

The learning activities of this course do not entail specific health or safety risks for the students and therefore no special protective measures are needed.

Student learning assessment

This course includes the following assessments:

***Final exam (50%):** Written exam consisting of a **Use of English (Grammar and Vocabulary) short-answer test (20%), a listening test (10%), a reading test (10%), and a writing activity (10%)**. All students will sit the writing activity but it will only be graded when the student obtains at least 5 out of 10 in the other three parts of the exam. **This final exam must be passed with at least a 5 (out of 10) for the student to get a pass in the subject.** The final exam can be retaken in the *convocatoria extraordinaria*.

Should this exam not be successfully passed by the student, the rest of their grades will not be taken into account, even if the average score is a PASS (5 or higher). In this case, the student will have a 4.5 in their record.

*** Mid-term assessment (30%):** listening (10%), reading (10%), and writing (10%). This mid-term assessment **CANNOT** be retaken.

The **writing activity** that forms part of both the mid-term and the final exams is an activity that **assesses the students' WRITING SKILLS**, so **students need to PRODUCE THEIR OWN TEXT**. Shall any student reproduce a text not her/his own - either in its entirety or partially – this activity **will be graded with a 0 (zero)**.

*** Speaking assessment (20%):** The students' **speaking skills (20%)** will be assessed. The speaking exam **can ONLY** be retaken in the *convocatoria extraordinaria* provided that **1/ this assessment has been failed in the convocatoria ordinaria; AND 2/ the student has already passed the final exam with at least a 5, but her/his overall grade in the subject is still a "fail"**.

If a student fails to show up on the day and at the time established by the lecturer for the different assessments or exams, the grade for that assessment/exam will be a 0 (zero), in case it accounts for more than 30% of the total assessment in the subject. Only if the assessment(s) to which the student fails to attend accounts for 30% or less than 30% of the total assessment, will the grade be NP.

The dates and times of the different assessments/tests will not be altered UNDER ANY CIRCUMSTANCES (so these assessments will not be repeated under any circumstances) **except those contemplated by the UIB Reglament Acadèmic**. Students will not be allowed into the classroom when the assessment or exam has already started.

Frau en elements d'avaluació

In accordance with article 33 of Academic regulations, "regardless of the disciplinary procedure that may be followed against the offending student, the demonstrably fraudulent performance of any of the evaluation elements included in the teaching guides of the subjects will lead, at the discretion of the teacher, a undervaluation in the qualification that may involve the qualification of "suspense 0" in the annual evaluation of the subject".

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Final exam (50%)

Modality	Assessment
Technique	Short-answer tests (retrievable)
Description	This will be a written exam consisting of a Use of English (Grammar and Vocabulary) short-answer test (20%), a listening test (10%), a reading test (10%), and a writing activity (10%). All students will sit the writing activity but it will only be graded when the student obtains at least 5 out of 10 in the other three parts of the exam (Use of English, Listening, Reading). This final exam must be passed with at least a 5 for the student to get a pass in the subject. The final exam can be retaken in the convocatoria extraordinaria .
Assessment criteria	Written exam consisting of a Use of English (Grammar and Vocabulary) short-answer test (20%), a listening test (10%), a reading test (10%), and a writing activity (10%) . All students will sit the writing activity but it will only be graded when the student obtains at least 5 out of 10 in the other three parts of the exam (Use of English, Listening, Reading). This final exam must be passed with at least a 5 (out of 10) for the student to get a pass in the subject. The final exam can be retaken in the convocatoria extraordinaria.

Final grade percentage: 50%with a minimum grade of 5

Mid-term assessment (30%)

Modality	Assessment
Technique	Short-answer tests (non-retrievable)
Description	Compulsory attendance to one session during the course (the date will be specified in the course timetable), in which the students' listening (10%), reading (10%), and writing (10%) skills will be assessed. This mid-term assessment CANNOT be retaken either in June or in the convocatoria extraordinaria .
Assessment criteria	Compulsory attendance to one session during the course, in which the students' listening (10%), reading (10%), and writing (10%) skills will be assessed. ItCANNOT be retaken either in June or in the convocatoria extraordinaria.

Final grade percentage: 30%

Speaking assessment (20%)

Modality	Assessment
Technique	Oral tests (retrievable)
Description	Compulsory attendance to one session at the end the course (dates and times will be specified via Campus Extens), in which the students' speaking skills (20%) will be assessed (individually and/or in pairs). The speaking exam can ONLY be retaken in the convocatoria extraordinaria provided that 1/ this assessment has been failed in the convocatoria ordinaria; AND 2/ the student has already passed the final exam (either in the convocatoria ordinaria or in the convocatoria extraordinaria) with at least a 5, but her/his overall grade in the subject is still a "fail".
Assessment criteria	Compulsory attendance to one session at the end of the course, in which the students' speaking skills (20%) will be assessed (individually and/or in pairs). The speaking exam can ONLY be retaken in the convocatoria extraordinaria provided that 1/ this assessment has been failed in the convocatoria ordinaria; AND 2/ the student has already passed the final examwith at least a 5, but her/his overall grade in the subject is still a "fail".

Final grade percentage: 20%

Resources, bibliography and additional documentation



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The basic textbook for this subject will be:

GLENDINNING, E. and B. A. S. HOLMSTRÖM. 2005. *English in Medicine: A Course in Communication Skills*. Third Edition. Cambridge: Cambridge University Press.

Students are required to have this textbook at the beginning of the semester, and to always bring it to class.

Other compulsory materials will be made freely available to the students via the Digital Classroom. It will be the student's responsibility to bring them to class when so instructed.

Basic bibliography

GLENDINNING, E. and B. A. S. HOLMSTRÖM. 2005. *English in Medicine: A Course in Communication Skills*. Third Edition. Cambridge: Cambridge University Press.

GLENDINNING, E. and R. HOWARD. 2007. *Professional English in Use. Medicine*. Cambridge: Cambridge University Press

McCULLAGH, M., and R. WRIGHT. 2008. *Good Practice: Communication Skills in English for the Medical Practitioner*. Cambridge: Cambridge University Press.

MCCARTER, SAM. 2010. *Oxford English for Careers. Medicine 2*. Oxford: Oxford University Press.

MCCARTER, SAM. 2009. *Oxford English for Careers. Medicine 1*. Oxford: Oxford University Press.

VINCE, MICHAEL. 2008. *English Grammar in Context. Intermediate*. Basingtoke: MacMillan.

Complementary bibliography

Medical English

BLACK PUBLISHERS, A. & C. 2006. *Check Your English Vocabulary for Medicine*. Third Edition. Bloomsbury: Black Publishers, Ltd.

FITZGERALD, P., M. McCULLAGH, and R. WRIGHT. 2010. *English for Medicine in Higher Education Studies*. Reading: Garnet.

HULL, M. 2010. *Medical English Clear & Simple. A Practice-Based Approach to English for ESL Healthcare Professionals*. Philadelphia: Davis Company.

JOHANNSEN, K. L., M. MILNER; J. O'BRIEN; H. SANCHEZ; I. WILLIAMS. 2007. *English for Health Sciences: Professional English*. NY: Cengage Learning.

Dictionaries

Merriam-Webster's Spanish English Medical Dictionary. 2012. Merriam Webster.

Dorland's Illustrated Medical Dictionary with CD-Rom. 2007. Seventh Edition. Saunders, Elsevier.

Grammar

FOLEY, M. and HALL, D. 2012. *My Grammar Lab. Advanced*. Harlow: Pearson Longman.

HEWINGS, M. 2005. *Advanced Grammar in Use*. Cambridge: Cambridge University Press.

HUDDLESTON, R. and G. K. PULLUM. 2005. *A Student's Introduction to English Grammar*. Cambridge: Cambridge University Press.

LEECH, G., B. CRUICKSHANK and R. IVANIC. 2001. *An A-Z of English Grammar and Usage*. 2nd ed. Essex: Longman.

SWAN, M. 1995. *Practical English Usage*. Oxford: Oxford University Press.

VINCE, M. 2009. *First Certificate Language Practice with Key. English Grammar and Vocabulary*. Basingtoke: Macmillan.

Communication Skills

FLOWERDEW, J. (ed.). 1994. *Academic Listening: Research Perspectives*. Cambridge: Cambridge University Press.

GLENDINNING, E.H. and B.A. HOLMSTROM. 2000. *Study Reading*. Cambridge: Cambridge University Press.

McCORMACK, J. and S. WATKINS. 2009. *English for Academic Study: Speaking*. Reading: Garnet.

PALLANT, A. 2009. *English for Academic Study: Writing*. Reading: Garnet.

Pronunciation



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BOWLER, B. CUNNINGHAM, S., MOOR, P. and S. PARMINTER. 2000. *New Headway Pronunciation Course. Upper-intermediate*. Oxford: Oxford University Press.

HANCOCK, M. 2003. *English Pronunciation in Use*. Cambridge: Cambridge University Press.

Vocabulary

McCARTHY, M. and O'DELL, F. 2008. *Academic Vocabulary in Use*. Cambridge: Cambridge University Press.

McCARTHY, M. and O'DELL, F. 2001. *English Vocabulary in Use. Upper-Intermediate and Advanced*. Cambridge: Cambridge University Press.

Academic/Scientific Presentations

ALLEY, M. 2003. *The Craft of Scientific Presentations: Critical Steps to Succeed and Critical Errors to Avoid*. New York: Springer.

POWELL, M. 1999. *Presenting in English: How to Give Successful Presentations*. Hove: Language Teaching.

Other resources

Websites

Building English Skills: English for Medicine. Monash University.

<http://guides.lib.monash.edu/c.php?g=219763&p=1453207>

English for Medical Purposes. Tokyo Medical University.

<https://www.emp-tmu.net/login/?PHPSESSID=pgqpvu1468ge7en1j501n77dh6&>

Medical English multimedia course.

<http://www.englishmed.com>

Medical English for Doctors and Patients. Business English Site.

<http://www.businessenglishsite.com/medical-english-tests.html>

Biomedical English.

<http://www.biomedicalenglish.com/medicalenglish.html>

Hospital English.

<http://www.hospitalenglish.com>

Online Medical Dictionary

Medical dictionary (Medline Plus)

<https://www.nlm.nih.gov/medlineplus/mplusdictionary.html>

Online resources to improve your pronunciation

BBC. <http://www.bbc.co.uk/worldservice/learningenglish/grammar/pron/>

Pronunciation Pills. UVIGO TV. <http://tv.uvigo.es/es/serial/1432.html>

